



Cambridge IGCSE™ Key Stage 4 Options



For the Academic year: 2024-2025

Course Guide

Dear Parents and Students

This booklet is designed for students in Year 9 (and their parents) who are about to move into their IGCSE courses and forms part of a series of contacts where information will be offered to explain the programme that Kuwait International School offers. Students will be advised to seek advice from as many sources as possible including parents, older siblings who have already studied the courses and friends who are currently studying the courses. Where there is a choice, students should consider carefully those subjects in which they have achieved success in the past, those that they find stimulating and enjoy and those that best fit their learning style. It is an advantage, but not essential at this stage, if students have an idea of a possible career and / or University course they are interested in, and tailor choices accordingly.

What is IGCSE?

The **International General Certificate of Secondary Education (IGCSE)** is the world's most popular international qualification for 14–16-year-old. It develops successful students, giving them excellent preparation for their next steps in education. IGCSE qualifications are recognised by universities and employers worldwide. It is also suitable for students whose first language may not be English and this is acknowledged throughout the examination process.

How to choose your courses?

Be wary of allowing friends' choices or who you might be teaching the subject to be a primary consideration as it is possible that both will change over the next two years. Feel free to contact any of the teachers should you have any questions about the subjects, or the Head of Secondary for further information.

Mathematics

Edexcel 4MA1(9-1)

Course Aims:

Mathematics is a compulsory subject, which is to be studied in Years 10 and 11. For the subject to be useful, students need the skills and confidence to apply, combine and adapt their mathematical skills and knowledge to new situations in their life and work

They need to identify and understand the role mathematics plays in the wider world, and use it to help them function as effective citizen

Course Content:

Students need to demonstrate their knowledge, understanding and skills in the following areas:

- ✓ **Ratio and Proportions**
- ✓ **Number and Algebra.**
- ✓ **Geometry and Measures**
- ✓ **Probability and Statistics.**

Course Assessment:

There will be no coursework assessment submitted to the Examining Board.

Foundation Curriculum	Higher Curriculum
(C-U)4-1	(A*-)/9-1
Paper 1 (2 hrs.) (50%) Structured questions	Paper 1 (2 hrs.) (50%) Structured questions
Paper 2 (2hrs) (50%) Structured questions	Paper 2 (2 hrs.) (50%) Structured questions

calculators can be used for all papers and method must be clearly shown.

The Future:

As a compulsory subject, Mathematics is an essential element of the IGCSE options package. It is also highly relevant to those students wishing to embark on a career in ICT, Banking, Engineering, Insurance, Teaching, or those intending to establish their own businesses.

English as a First Language Cambridge

0500 (A*-G)/0990 (9-1)

Course Aims:

The aims are to enable students to:

- Read a wide range of texts, fluently and with good understanding, enjoying and appreciating a variety of language
- Read critically, and use knowledge gained from wide reading to inform and improve their own writing
- Write accurately and effectively, using Standard English appropriately
- Work with information and with ideas in language by developing skills of evaluation, analysis, use and inference
- Listen to, understand, and use spoken language effectively
- Acquire and apply a wide vocabulary, alongside a knowledge and understanding of grammatical terminology and linguistic conventions.

Course Content:

Cambridge IGCSE First Language English offers candidates the opportunity to respond with understanding to a rich array of reading texts during the course. Candidates will use these texts to inform and inspire their own writing and write in a range of text types for different purposes and audiences.

Candidates will develop both their speaking and their listening skills, delivering a presentation, and responding to questions and engaging in conversations. Candidates are encouraged to become appreciative and critical readers, writers, speakers and listeners.

Assessment:

All candidates take two papers. Paper 1, and one of Paper 2 or Component 3. Candidates will be eligible for grades A* to G. Component 4 is optional and assesses speaking and listening skills. This component is separately endorsed, and marks will not contribute to a candidate's overall grade.

All candidates take:

Paper 1 (Reading)

2 hours (50%)

Paper 2 (Writing)

2 hours (50%)

English as a Second Language Cambridge

0510/0511 (A-G) 0991/0993 (9-1)

Course Aims:

This two-year course aims to develop and assess the language skills of pupils who do not speak English as their native language, with an emphasis on practical communication and an ability to respond to a variety of text types.

Course Content:

This IGCSE reflects the widespread use of English as a medium for academic instruction, commercial activity, entertainment and international communication; as such, it is an ideal preparation for entry to higher courses of study in all subject areas.

The examination is divided into **four** key components:

Reading, Writing, Listening and Speaking.

Course Assessment:

Candidates are assessed through an examination at the end of the second year. They will sit either Core or Extended papers for Reading, Writing and Listening. All candidates will participate in the Speaking component which will be endorsed separately. The papers are weighted as follows:

Paper 1 (Reading and Writing) Core

- ✓ 1 hour 30 minutes (70%)

Paper 2 (Reading and Writing) Extended

- ✓ 2 hours (70%)

Paper 3 (Listening) Core

- ✓ 30 to 40 minutes (30%)

Paper 4 (Listening) Extended

- ✓ 45 minutes (30%)

IGCSE Second Language provides a solid foundation for all other studies. At most Universities worldwide, English is a requirement and required to qualify for most courses at post-school level. Because it is considered to be a world language, a good working knowledge of English gives students an advantage at both college/university level and in their future career.

Arabic First Language Cambridge

0508 (A-G)/7184 (9-1)

Course Aims:

The aims of the syllabus are the same for all students. The aims are set out below and describe the educational purposes of a course in a First Language for the IGCSE examination. They are not listed in order of priority.

The aims are to:

- Enable students to communicate accurately, appropriately and effectively in writing;
- Enable students to understand and respond appropriately to what they read;
- Encourage students to enjoy and appreciate the variety of language;
- Complement the students' other areas of study by developing skills of a more general application (e.g., analysis, synthesis, drawing of inferences);
- Promote the students' personal development and an understanding of themselves and others.

Course Content:

Reading

- Demonstrate understanding of words within extended texts
- Scan for and extract specific information
- Identify main and subordinate topics, summarise, paraphrase, re-express
- Show some sense of how writers achieve their effects
- Recognise and respond to simple linguistic devices including figurative language
- Show a more precise understanding of extended texts
- Recognise the relationship of ideas
- Evaluate effectiveness, draw inferences, compare, analyse synthesise
- Show understanding of how writers achieve their effects
- Recognise and respond to more sophisticated linguistic devices

Writing

- Express thoughts, feelings and opinions in order to interest, inform or convince the reader
- Show some sense of audience
- Demonstrate adequate control of vocabulary, syntax and grammar
- Exercise care over punctuation and spelling
- Write accurate simple sentences
- Attempt a variety of sentence structures
- Recognise the need for paragraphing
- Use appropriate vocabulary
- Show a wider and more varied sense of different styles to interest, inform or convince the reader
- Show a clear sense of audience
- Demonstrate a sophisticated use of vocabulary and structures
- Demonstrate accuracy in punctuation and spelling
- Write accurate complex sentences
- Employ varied sentence structures
- Write in well-constructed paragraphs
- Use imaginative and varied sentences

Assessment:

Cambridge IGCSE First Language examinations comprise two papers.

All candidates take Papers 1 and 2 and are eligible for the award of grades A* to G.

Candidates answer two questions:

Paper 1 – Reading (2 hours)

Question 1 – 25 marks

Candidates answer a series of comprehension questions based on Passage 1.

Question 2 – 25 marks

Candidates write a summary based on Passage 1 and Passage 2.

Weighting: 50% of total marks

Paper 2 – Writing (2 hours)

Candidates write **two** compositions of 350–500 words each. Weighting:

50% of total marks



Arabic Second Language Cambridge 0544 (A-G)

This is designed for learners who are learning Arabic as a foreign language. The aim is to develop an ability to use the language effectively for purposes of practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners' progress through their studies.

The syllabus also aims to offer insights into the culture and civilisation of countries where Arabic is spoken, thus encouraging positive attitudes towards language learning and towards speakers of foreign languages.

Area A: Everyday activities

Homelife and school Food
health and fitness

Area B: Personal and social life Self,
family and personal relationships Holidays
and special occasions

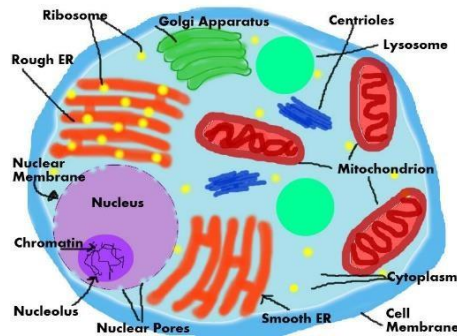
Area C: The world around us Home
town and local area Natural and
made environment People, places
and customs

Area D: The world of work
Continuing education Careers
and employment
Language and communication in the work place

Area E: The international world
Tourism at home and abroad
Life in other countries and communities World
events and issues

Paper 2	reading	1 hour	45 marks	Externally assessed	33%
Paper 3	speaking	15 mins	100 marks	Internally assessed/ Externally moderated	33%
Paper 4	writing	1 hour	50 marks	Externally assessed	33%

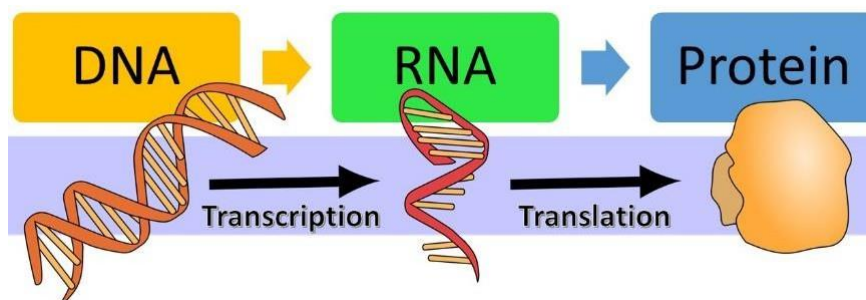
Biology 0970 Cambridge (9-1)



Course Aims:

The aims are to enable students to acquire sufficient knowledge and understanding to:

- Become confident citizens in a technological world and develop an informed interest in scientific matters
- Allow learners to recognize that science is evidence based and understand the usefulness, and the limitations, of scientific method
- Develop skills that:
 - ✓ Are relevant to the study and practice of biology
 - ✓ Are useful in everyday life
 - ✓ Encourage a systematic approach to problem solving
 - ✓ Encourage efficient and safe practice
 - ✓ Encourage effective communication through the language of science
- Develop attitudes relevant to biology such as:
 - ✓ Concern for accuracy and precision
 - ✓ Objectivity
 - ✓ Integrity,
 - ✓ Enquiry
 - ✓ Initiative
 - ✓ Inventiveness
- Appreciate that:
 - ✓ Science is subject to social, economic, technological, ethical and cultural influences and limitations
 - ✓ The applications of science may be both beneficial and detrimental to the individual, the community and the environment.



Course Content:

Candidates study the following topics:

1. Characteristics and classification of living organisms
2. Organization of the organism
3. Movement in and out of cells
4. Biological molecules & enzymes
5. Plant nutrition & Human nutrition
6. Transport in plants & Transport in animals
7. Diseases and immunity
8. Gas exchange in humans & respiration
9. Excretion in humans
10. Coordination, response and drugs
11. Reproduction and Inheritance
12. Variation and selection
13. Organisms and their environment
14. Biotechnology and genetic engineering
15. Human influences on eco



Assessment:

All candidates take three papers.

Candidates who have studied the Core subject content, or who are expected to achieve a grade D or below, should be entered for Paper 1, Paper 3 and either Paper 5 or Paper 6. These candidates will be eligible for grades C to G.

Candidates who have studied the Extended subject content (Core and Supplement), and who are expected to achieve a grade C or above, should be entered for Paper 2, Paper 4 and either Paper 5 or Paper 6. These candidates will be eligible for grades A* to G.

Chemistry 0971 Cambridge (9-1)



Course Aims:

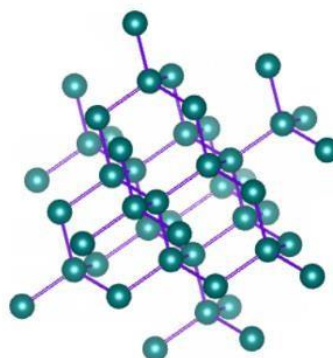
The aims are to enable students to:

1. Acquire scientific knowledge and understanding of scientific theories and practice.
2. Develop a range of experimental skills, including handling variables and working safely.
3. Use scientific data and evidence to solve problems and discuss the limitations of scientific methods.
4. Communicate effectively and clearly, using scientific terminology, notation and conventions.
5. Understand that the application of scientific knowledge can benefit people and the environment.
6. Enjoy science and develop an informed interest in scientific matters which support further study.

Course Content:

Candidates study the following topics:

1. States of matter.
2. Atoms, elements and compounds.
3. Stoichiometry.
4. Electrochemistry
5. Chemical energetics.
6. Chemical reactions.
7. Acids, bases and salts.
8. The Periodic Table.
9. Metals.
10. Chemistry of the environment.
11. Organic chemistry.
12. Experimental techniques and chemical analysis.



Assessment:

All candidates take three papers:

- Candidates who have studied the Core syllabus content, or who are expected to achieve a grade 3 or below, should be entered for Paper 1, Paper 3 and Paper 6. These candidates will be eligible for grades 5 to 1, where 5 is the highest grade.

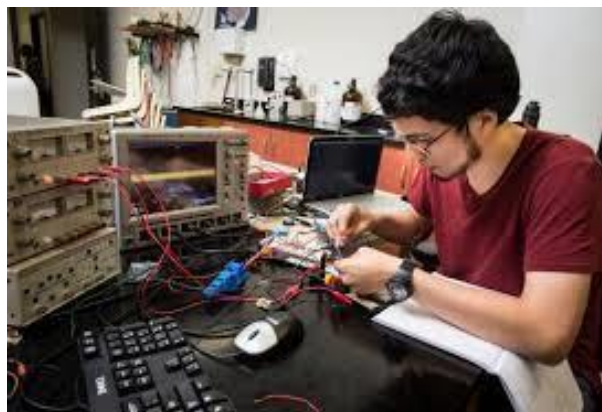
Paper 1	Multiple choice	45 minutes
Paper 3	Theory: core	1 hour 15 minutes
Paper 6	Alternative to Practical	1 hour

- Candidates who have studied the Extended syllabus content (Core and Supplement), and who are expected to achieve a grade 4 or above, should be entered for Paper 2, Paper 4 and Paper 6. These candidates will be eligible for grades 9 to 1, where 9 is the highest grade.

Paper 2	Multiple choice	45 minutes
Paper 4	Theory: core	1 hour 15 minutes
Paper 6	Alternative to Practical	1 hour



Physics 0972 Cambridge (9-1)



Course Aims:

The aims are to enable students to:

- Acquire scientific knowledge and understanding of scientific theories and practice
- Develop a range of experimental skills, including handling variables and working safely
- Use scientific data and evidence to solve problems and discuss the limitations of scientific methods
- Communicate effectively and clearly, using scientific terminology, notation and conventions
- Understand that the application of scientific knowledge can benefit people and the environment
- Enjoy science and develop an informed interest in scientific matters which support further study.

Course Content:

Candidates study the following topics:

1. Motion, forces and energy
2. Thermal physics
3. Waves
4. Electricity and magnetism
5. Nuclear physics
6. Space physics



Assessment:

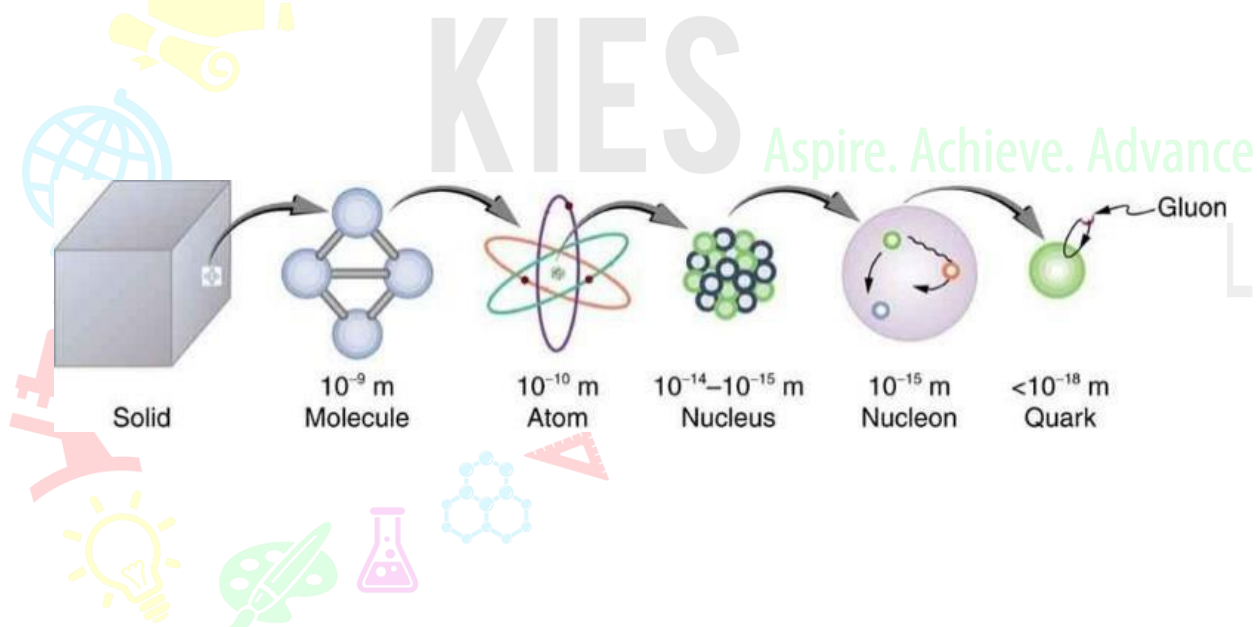
All candidates take three papers.

Candidates who have studied the Core Syllabus content, or who are expected to achieve a grade 3 or below, should be entered for Paper 1, Paper 3 and either Paper 5 or Paper 6. These candidates will be eligible for grades 5 to 1, where 5 is the highest grade.

- Paper 1
- Paper 3
- Paper 5
- Paper 6

Candidates who have studied the Extended Syllabus content (Core and Supplement), and who are expected to achieve a grade 4 or above, should be entered for Paper 2, Paper 4 and either Paper 5 or Paper 6. These candidates will be eligible for grades 9 to 1, where 9 is the highest grade.

- Paper 2
- Paper 4
- Paper 5
- Paper 6



Business Studies 0986 Cambridge (9-1)



Course Aims:

The aims are to enable learners to:

- Understand different forms of business organisations
- Understand the environments in which businesses operate
- Understand business functions such as marketing, operations and finance
- Appreciate the role of people in business success.

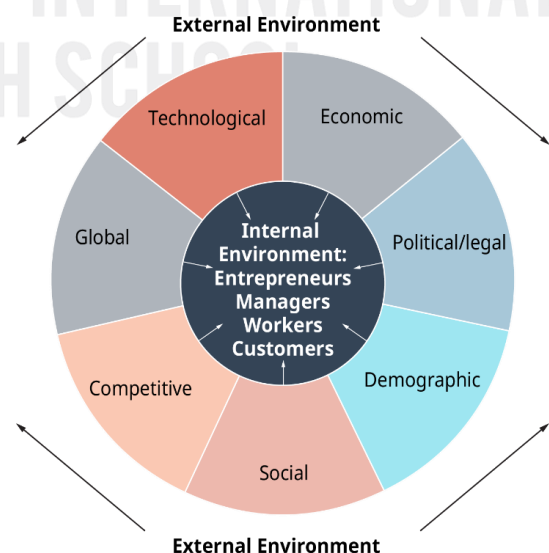
They will also gain lifelong skills, including:

- The ability to calculate and interpret business data
- Communication skills needed to support arguments with reasons
- The ability to analyse business situations and reach decisions or judgements.

Course Content:

Students will study the following units:

1. Understanding business activity
2. People in business
3. Marketing
4. Operations management
5. Financial information and decisions
6. External influences on business activity



Assessment overview

All candidates take two papers.

All candidates take:

Paper 1

1 hour 30 minutes

Short Answer and Data Response

50%

80 marks

Four questions requiring a mixture of short answers and structured data responses

Candidates answer all questions

Externally assessed

and:

Paper 2

1 hour 30 minutes

Case Study

50%

80 marks

Four questions based on a case study, provided as an insert with the paper

Candidates answer all questions

Externally assessed



Art and Design 0989 Cambridge (9-1)



Course Aims:

The aims are to enable students to develop:

- An ability to record from direct observation and personal experience
- An ability to identify and solve problems in visual and/or other forms
- Creativity, visual awareness, critical and cultural understanding
- An imaginative, creative and personal response
- Confidence, enthusiasm and a sense of achievement in the practice of art and design
- Growing independence in the refinement and development of ideas and personal outcomes
- Engagement and experimentation with a range of media, materials and techniques, including new media and technologies, where appropriate
- Experience of working in relevant frameworks and exploration of manipulative skills necessary to form, compose and communicate in two and/or three dimensions
- A working vocabulary relevant to the subject and an interest in, and a critical awareness of, other practitioners, environments and cultures
- Investigative, analytical, experimental, interpretative, practical, technical and expressive skills which aid effective and independent learning.

Course Content:

Candidates are encouraged to work from direct observation and to explore the use of:

- Tone,
- Colour
- Composition
- Materials
- Context.

This can be shown through the processes and the use of media such as:

- charcoal
- pencil
- pastels
- acrylic
- water colours
- oils
- inks.

Subjects could include:

- Landscapes
- Figure studies
- Portraits
- The natural or built environment
- Still-life
- Artefacts
- Abstract notions or feelings
- Personal experiences
- Visual ideas inspired by literary sources.



Assessment:

Component 1: Coursework Assignment: 100 Marks

This is an internally set assignment which is sent to Cambridge International for marking. There is no question paper for this component. There

are two parts to this component:

- A portfolio: The portfolio can be up to four sheets of A2.
- A final outcome: Candidates can choose to work in any of the areas of study and should explore a theme, producing a portfolio of work that leads to a resolved final outcome.

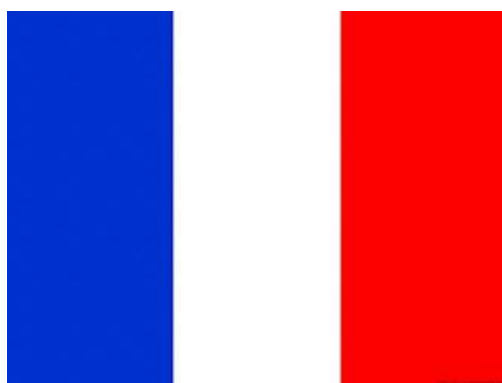
Component 2: Externally Set Assignment: 100 Marks

This is an externally set assignment which is sent to Cambridge International for marking.

- There is a question paper for this component.
- A final outcome is produced during a supervised test of 8 hours total duration.

Candidates can choose to work in any of the areas of study and should explore one starting point set by Cambridge International. The supporting studies can be up to two sheets of A2. Candidates may use both sides of the paper.

French 0520 Cambridge (A-G)



Course Aims:

The aims are to enable students to:

- Develop the language proficiency required to communicate effectively in French at level A2 (CEFR Basic User), with elements of level B1 (CEFR Independent User)
- Offer insights into the culture and society of countries and communities where French is spoken
- Develop awareness of the nature of language and language learning encourage positive attitudes towards speakers of other languages and a sympathetic approach to other cultures
- Provide enjoyment and intellectual stimulation
- Develop transferable skills (e.g., memorising, drawing of inferences) to complement other areas of the curriculum
- Form a sound base of the skills, language and attitudes required for progression to work or further study, either in French or another subject area.

Course Content:

Candidates study the following topic areas which provide contexts for the acquisition of vocabulary and the study of grammar and structures:

1. Everyday activities
2. Personal and social life
3. The world around us
4. The world of work
5. The international world



Assessment:

All candidates take all four papers. Candidates will be eligible for grades A* to G.

All candidates take:

Paper 1 Approximately 50 minutes
Listening 25%
40 marks
Candidates listen to a number of recordings and answer multiple-choice and matching questions.
Externally assessed

and:

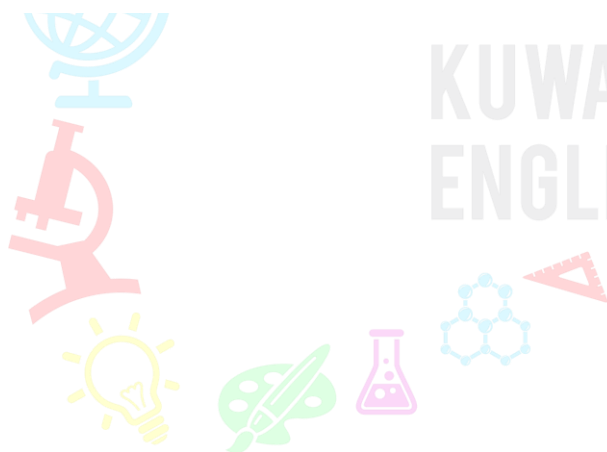
Paper 2 1 hour
Reading 25%
45 marks
Candidates read a number of texts and answer multiple-choice and matching questions as well as questions requiring short answers.
Externally assessed

and:

Paper 3 Approximately 10 minutes
Speaking 25%
40 marks
Candidates complete one role play and conversations on two topics.
Internally assessed and externally moderated

and:

Paper 4 1 hour
Writing 25%
45 marks
Candidates complete one form-filling task, one directed writing task and one task in the format of an email/letter or article/blog.
Externally assessed



KUWAIT INTERNATIONAL ENGLISH SCHOOL

Information & Communication Technology

0417 Cambridge (A-G) 0983 (9-1)



Course Aims:

The aims are to enable students to develop:

- an understanding of the basic components, use and application of different ICT systems and networks
- the skills to analyse, design, implement, test and evaluate ICT systems
- the skills to understand the impact of current and new technologies on methods of working in the outside world
- the ability to recognise potential risks when using ICT, and use safe, secure and responsible practice.

Course Content:

1. Types and components of computer systems
2. Input and output devices
3. Storage devices and media
4. Networks and the effects of using them
5. The effects of using IT
6. ICT applications
7. The systems life cycle
8. Safety and security
9. Audience 10 Communication
10. File management
11. Images
12. Layout
13. Styles
14. Proofing
15. Graphs and charts
16. Document production
17. Databases
18. Presentations
19. Spreadsheets
20. Website authoring



Assessment:

All candidates take three papers. Candidates will be eligible for grades A* to G

All candidates take:

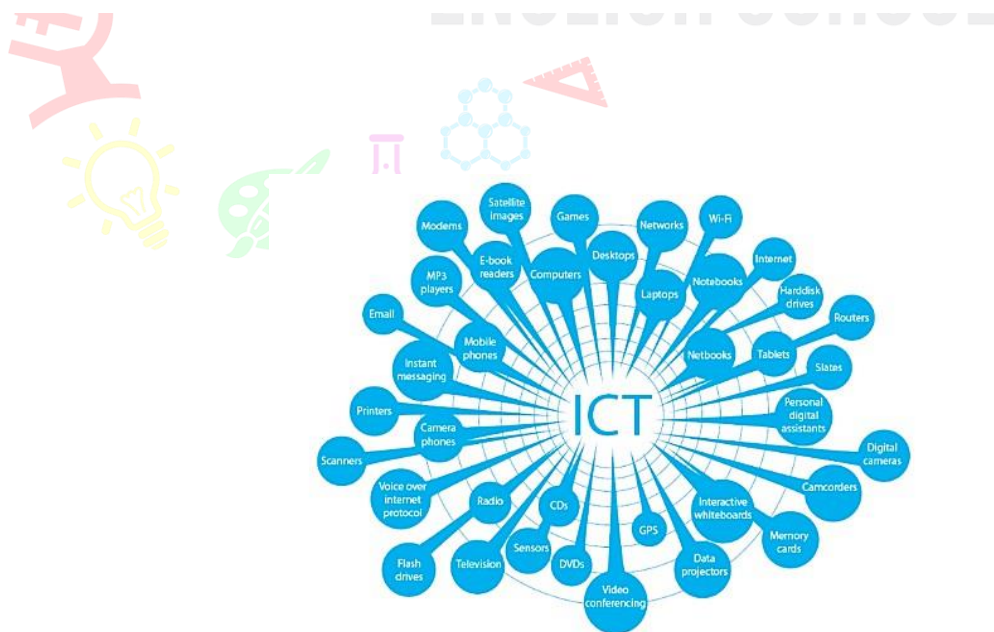
Paper 1 1 hour 30 minutes
Theory 40%
80 marks
Questions will be based on sections 1–21 of the subject content
All questions are compulsory
Externally assessed

and:

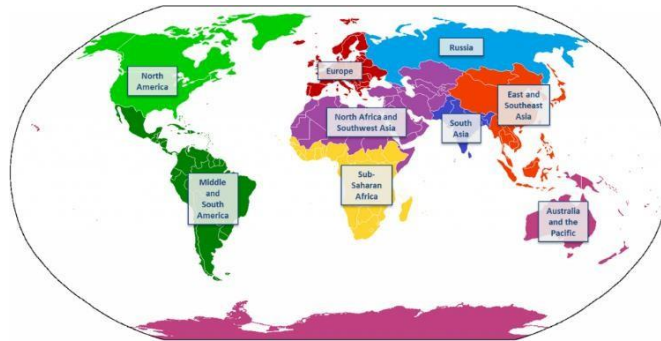
Paper 2 2 hours 15 minutes
Document Production, Databases and Presentations 30%
70 marks
This test assesses the practical skills needed to use the applications covered in sections 17, 18 and 19 of the subject content
Candidates must demonstrate the practical skills relevant to sections 11–16
All tasks are compulsory
Externally assessed

and:

Paper 3 2 hours 15 minutes
Spreadsheets and Website Authoring 30%
70 marks
This test assesses the practical skills needed to use the applications covered in sections 20 and 21 of the subject content
Candidates must demonstrate the practical skills relevant to sections 11–16
All tasks are compulsory
Externally assessed



Geography Cambridge 0460



Course Aims:

The aims are to enable students to:

- develop an understanding of location on a local, regional and global scale
- develop an awareness of the characteristics, distribution and processes affecting contrasting physical and human environments
- gain an understanding of the ways in which people interact with each other and with their surroundings
- have an awareness of the contrasting opportunities and constraints presented by different societies

Course Content:

IGCSE Geography is divided into three themes which have been designed to develop an understanding of both the natural and the human environment:

1. Population and Settlement
2. the Natural Environment
3. Economic Development.



Assessment:

All candidates will sit three papers:

Paper 1: Short answer questions - Students answer questions from each section Paper 2:

Short answer questions – Students answer all questions.

Paper 4: Alternative to the practical paper: - Students answer two questions, completing a series of written tasks



History Cambridge 0470

H HISTORY

Course Aims:

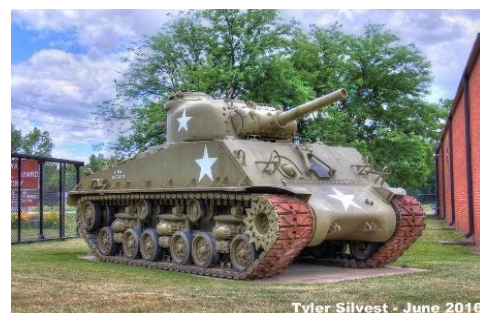
The aims are to enable students to:

- Study world history from the nineteenth century to the beginning of the twenty-first century
- Raise questions, develop and deploy historical skills, knowledge and understanding in order to provide historical explanations
- Explore history from a diversity of perspectives, including social, economic, cultural and political stances
- Develop an interest in and enthusiasm for learning about and understanding the past
- Explore historical concepts such as cause and consequence, change and continuity, similarity and difference that will enhance an appreciation of historical evidence
- Gain a greater understanding of international issues and inter-relationships and learn how to present clear, logical arguments within their written work.

Course Content:

Students will study the following:

1. Topics ranging from the end of the First World war
2. The Cuban Missile Crisis
3. The Cold War
4. The Berlin Wall
5. The collapse of the USSR



Tyler Silvest - June 2016

For depth study, students will study one topic chosen from a range of historical periods:

- The USA 1919-1941
- First World War 1914-1918
- Germany 1918-1945
- Russia 1905-1941
- Second World War in Europe and Asia Pacific 1939-1945.

Assessment:

All candidates will sit three papers:

- Paper 1: Structured questions, split into **three** parts a) b) and c)
- Paper 2: Document paper, questions are answered on a topic, using source material
- Paper 4: Structured essay question, split into **two** parts a) and b)



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Physical Education

Physical Education IGCSE (0413) - Cambridge or IGCSE 9-1 (0995)

Course Aims:

The aims are to enable students to:

1. Develop their knowledge and understanding of the theory underpinning physical performance in a modern world
2. Use and apply this knowledge and understanding to improve their performance
3. Perform in a range of physical activities, developing skills and techniques, and selecting and using tactics, strategies and/or compositional ideas
4. Understand and appreciate safe practice in physical activity and sport
5. Understand and appreciate the benefit of physical activity and sport for health, fitness and well-being
6. Gain a sound basis for further study in the field of Physical Education.

Course Content:

Candidates will study the following topics for the theory content

1. Anatomy and Physiology
2. Health, Fitness and Training
3. Skill Acquisition and Psychology
4. Social, Cultural and Ethical Influences

Theory/Written Paper: 1 hour and 45 minutes (100 marks, worth 50% of grade)

Candidates will study the following topics for the practical content:

4 sports from at least 2 of the 7 categories:

1. Games
2. Gymnastics
3. Dance
- Athletics
5. OAA
6. Swimming
7. Combat

Assessed on their performance (100 marks - 25 marks per sport, worth 50% of grade)

You can choose to be assessed in the following sports:

Games:

Football
Badminton
Baseball, Rounders, **or** Softball
Basketball
Cricket
Golf
Handball
Hockey
Lacrosse
Netball
Rugby Union **or** Rugby League
Squash
Table Tennis
Tennis
Volleyball

Gymnastics

Artistic Gymnastics
Figure Skating
Trampolining

Dance

Dance

Athletics

Cross Country Running
Cycling
Rowing and Sculling
Track and Field Events
Weight Training or Fitness

Outdoor Adventure Activities

Canoeing
Hill Walking **or** Orienteering
Horse Riding
Mountain Biking
Rock Climbing
Sailing
Skiing **or** Snowboarding
Windsurfing

Swimming

Competitive Swimming
Life Saving **or** Personal
Survival
Water Polo

Combat Sports

Judo or Taekwondo

Islamic Studies

General Aims:

The aims of the syllabus are as the same as that of the aims for those Arab Speaking students offering Islamic Education, which are to:

1. Promote an enquiring, critical and sympathetic approach to the study of religion (Islam), especially in its individual and corporate expression in the contemporary world.
2. Introduce candidates to the challenging and varied nature of religion, and to the ways in which this is reflected in experience, belief and practice.
3. Help candidates to identify and explore questions about the meaning of life, and to consider such questions in relation to religious traditions.
4. Encourage candidates to reflect on religious responses to moral issues.
5. Enable candidates to recognize and appreciate the contribution of religion in the formation of patterns of belief and behaviour.

This syllabus contains seven topics, each of which contains a number of themes. The topics are as follows:

- a) **Aqeedah (Theology /Beliefs):** At-Tawheed and its three aspects; Names and Attributes of Allah; As-Shirk and its types; Al-Iman and its six articles; Angels and Last Day.
- b) **Qur'an and Its science:** The Qur'an and its origin; its compilation; its division according to its revelation; the concept of revelation (Wahy); the importance of Qur'an and manners of its recitation and its holding.
- c) **Hadeeth (Prophetic traditions):** Its meaning, its types; the reporters of Hadeeth and its preservation.
- d) **Fiqh (Islamic Jurisprudence):** Place and Form of worship; As -Salat (Prayer) and its kind; Wuduu'u (ablution) and Tayammam; Sawmu (Fasting); Zakat (Charity) and Hajj.
- e) **Seerah (History):** Life history of Prophet Muhammad; Khulafai Rashiduun (Orthodox Caliphs);
- f) **Tahdheeb (Etiquettes/Manners):** Manners of Greeting; Obedience of Parents. etc.
- g) **Festivals, Fasts and Special Days:** Eid-Fitr (the end of Ramadan); Eid – Adha (feast of sacrifice) Lailat al-Qadir (Night of Power); Marriage and Funeral ceremonies.

The final examination for these students shall be conducted in the school.

التربية الإسلامية

الدراسات في التربية الإسلامية تكون على حسب مناهج وزارة التربية بالكويت .

وستكون الدراسة في الموضوعات الآتية .:

• القرآن الكريم * الأحاديث النبوية الشريفة * المفاهيم والمصطلحات الإسلامية

متطلبات المادة :

ملحوظة: سيكون امتحان نهاية العام للصف الحادي عشر من قبل وزارة التربية بالكويت هي التي تحدد المكان والموعِد و امتحان القرآن الكريم سيكون تحريريًا .

الأهداف العامة لتدريس مادة القرآن الكريم للمرحلة الثانوية:

- ١- العمل على تنشئة أبنائنا على أساس من الارتباط الوثيق بكتاب الله عز وجل
- ٢- جاء في حديث النبي . صلى هلا عليه وسلم .: " خيركم من تعلّم القرآن وعلمه "
- ٣- ترغب المتعلمين في تلاوة القرآن الكريم وحفظه , والارتباط به في كل وقت وحين .
- ٤- ضبط النطق بكلمات القرآن الكريم لغويًا وصون اللسان عن الخطأ
- ٥- استمرارية وضع المتعلمين على الطريق الميسر لحفظ القرآن الكريم وتجويده مما يشجعهم مستقبلا على استكمال حفظه والعمل به .
- ٦- تنمية الوازع الديني لدى المتعلمين وتدريبهم على الضبط الذاتي لسلوكهم مع أنفسهم ومع من حولهم .
- ٧- تعميق الاتجاه نحو الاعتزاز بكتاب الله . تعالى . وتعظيم ما جاء فيه وتطبيقه سلوكيًا
- ٨- تزويد المتعلم بطرق وأساليب حفظ القرآن الكريم
- ٩- بث روح المنافسة والتسابق في العناية بالقرآن الكريم حفظًا وتجويًا.

الاهداف العامة لتدريس مادة التربية الإسلامية للمرحلة الثانوية :

- 1) تعميق روح الإيمان بالله تعالى خالق الكون ومبدعه ورسول الله صلى الله عليه وسلم وبكل ما جاء به ودعم تلك الروح .
- 2) تعميق أسس العقيدة وحمايتها من التيارات الزائفة
- 3) تبصير الطالب بفلسفة الإسلام وتشريعاته .

٤) تحقيق الوحدة الفكرية المبنية على العقيدة الإسلامية تحصينا من السقوط في هوة التمزق والصراع .

5) حماية الطالب من الشك والصراع النفسي .

6) توضيح موقف الدين من حركة العصر وعملية التغيير .

7) الكشف عن الجانب الحضاري في الإسلام وأنه مصدر التشريع في كل زمان ومكان.

8) إعداد الإنسان المتوازن فكرياً وعاطفة ليلائم بين الحياتين: الأولى والآخرة.

9) تعريف الشباب المسلمين بأوضاع المجتمعات الإسلامية وظروفها في بقاع الأرض والتفاعل مع مشاكلهم وتقديم العون لهم.

١٠) ربط الطالب ربطاً قوياً بكتاب الله وسنة رسوله صلى الله عليه وسلم وبالتراث الإسلامي.



اللغة العربية:

جميع الطلاب العرب يدرسون مناهج اللغة العربية الموضوعة من قبل وزارة التربية بالكويت وتشتمل الدراسة على المواد الآتي ذكرها :

٢ الأدب والنصوص الأدبية والشعرية والبلاغية .

٢ مهارات الكتابة والتعبير و قواعد النحو والصرف .

متطلبات المادة :

يكون امتحان نهاية العام للصيف الحادي عشر من قبل وزارة التربية بالكويت التي تقوم بتحديد مكان وموعد الاختبارات.

الأهداف العامة لتدريس اللغة العربية للمرحلة الثانوية :

يهدف تعليم مادة اللغة العربية في المرحلة الثانوية إلى أن:

- ١- يتمكن الطالب من قواعد النحو والصرف وتطبيقاتها: استعمالاً، وتفسيراً وتصويماً.
- ٢- يكتسب قدرًا من المفاهيم الأساسية للبلاغة والنقد الأدبي وتطبيقاتها من خلال النصوص الأدبية.
- ٣- يقرأ قراءة واعية ناقدة تمكنه من الحكم على المقروء.
- ٤- يتمكن من قراءة القرآن الكريم والحديث الشريف متدبراً معانيهما.
- ٥- يقدر المكانة اللغوية للقرآن الكريم والحديث الشريف متذوقاً جمال أسلوبيهما.
- ٦- تترسخ لديه مهارة الاستماع الواعي الناقد.
- ٧- يتمكن من مهارات التفكير العلمي والمنطقي والابتكاري والناقد.
- ٨- ينمي حصيلته اللغوية من الألفاظ والتراكيب والأساليب.
- ٩- يتذوق النصوص الأدبية مدرّكاً مظاهر الجمال فيها، مستنبطاً خصائصها الفنية.
- ١٠- يعبر تعبيراً صحيحاً شفهياً وتحريراً عن خواطره ومطالبه وآرائه وخبراته، بلغة صحيحة وأساليب متنوعة وعرض منظم.
- ١١- يعتاد القراءة للمتعة وزيادة معارفه وحل مشكلاته.
- ١٢- يرجع إلى المعاجم والموسوعات.
- ١٣- ينمي اتجاهه الإيجابي نحو استعمال اللغة الفصيحة معتزلاً بوصفها لغة القرآن ولسان الأمة.
- ١٤- يقرأ نصوصاً من التراث الأدبي ويتمكن من فهمها.
- ١٥- يتعرف أساسيات نمو المصطلحات الحديثة التي استوعبت المستجدات ، ونماذج منها.
- ١٦- يختار النشاطات اللغوية التي تنمي مواهبه الأدبية.
- ١٧- يتمثل قدراً مناسباً من القيم الإسلامية والاجتماعية والوطنية التي تعضد انتماءه وتحكم سلوكه وعلاقاته.

الأهداف العامة لتعليم مقرر قواعد اللغة العربية في المرحلة الثانوية:-

يهدف تعليم مقرر قواعد اللغة العربية في المرحلة الثانوية إلى أن:

- ١- تزداد لدى الطالب دقة الملاحظة و التمييز بين الصواب و الخطأ فيما يسمع أو يقرأ.
- ٢- يتمكن من فهم بنية الكلمة العربية على نحو يزيد من معرفته بخصائص اللغة العربية ويمكنه من الرجوع إلى المعاجم.
- ٣- تتسع معرفته بالمفاهيم النحوية و المصطلحات التي يصف بها أحوال الكلام المسموع و المكتوب.
- ٤- يستخدم القواعد النحوية و الصرفية في ضبط لغته تحدثاً و قراءة و كتابة.
- ٥- يتمكن من مهارات التحليل و التركيب و الاستنباط و إصدار الأحكام و التعليل لها.
- ٦- تزداد ثروته اللغوية بما يدرسه من أساليب و مشتقات.
- ٧- يتمكن من معرفة العلاقة بين الإعراب و المعنى.
- ٨- يستطيع قراءة القرآن الكريم و الحديث الشريف و النصوص الأدبية قراءة صحيحة و فهم معانيها.

وصف Arabic First Language

من خلال النهج القائم على المهارات والتركيز الدولي، يعزز Arabic First Language فهماً أعمق للغة والثقافة العربية. تعمل النصوص والأنشطة الجذابة، المبنية على أهداف التعلم، على تطوير التفكير النقدي ودعم الطلاب من خلال دورة كامبردج اي جي سي اس اي للغة العربية كلغة أولى. المميزات

يوفر النهج القائم على المهارات للطلاب المهارات اللغوية التي سيحتفظون بها خارج نطاق الاختبار. تعزز أسئلة أسلوب الاختبار وأهداف التعلم المحددة بوضوح التقييم الذاتي. يتم توفير إجابات الأسئلة الخاصة بنمط الاختبار في كتاب المعلم. تساعد الأنشطة التفاعلية الطلاب على اكتساب المهارات المطلوبة بطريقة عملية.

المزايا الرئيسية مع الطلاب الدوليين.

صممت مناهج TMIGCSE Cambridge خصيصاً للطلاب الدوليين . وقد عملنا على مدار أكثر من ٢٥ عاماً مع المدارس والمتعلمين في جميع أنحاء العالم لتطوير مناهج تناسب مختلف البلدان ، ومختلف أنواع المدارس والمتعلمين الذين يتمتعون بمجموعة كبيرة من القدرات . صمم منهج (IGCSE Cambridge ٩-١) للغة العربية كلغة أولى للمتعلمين الذين تكون لغتهم الأم هي اللغة العربية، ويسمح المنهج للمتعلمين بما يلي:

- تطوير القدرة على التواصل بوضوح ودقة وفعالية عند الكتابة .

* تعلم كيفية استخدام مجموعة واسعة من المفردات والهجاء الصحيح وعالمات التقييم وقواعد اللغة .

* تطوير الأسلوب الشخصي والوعي للجمهور الموجه إليه الخطاب.

يشجع المتعلمون على القراءة بشكل موسع، سواء للاستماع بها أو لزيادة وعيهم بالطرق التي يمكن من خلالها استخدام اللغة العربية. كما يطور منهج (IGCSE Cambridge ٩) للغة العربية كلغة أولى أيضاً من التحليل الإجمالي ومهارات الاتصال، مثل التأليف والاستدلال والقدرة على ترتيب الحقائق وعرض الآراء بفعالية، و توازن برامجنا المعرفة والفهم الشاملين للموضوع وتساعد على تطوير المهارات التي يحتاج إليها المتعلمون في خطواتهم المستقبلية في التعليم أو التوظيف

List of IGCSE Subjects currently available at KIES

Subject	Exam Board	Subject Code
Mathematics	Edexcel	4MA1
English as 1 st Language	Cambridge	0500 0990
English as 2 nd Language	Cambridge	0510/0511 0991/0993
Biology	Edexcel	0970
Chemistry	Edexcel	0971
Physics	Edexcel	0972
ICT	Cambridge	0417 0983
French	Edexcel	0520
Arabic 1st Language	Cambridge	0508
Arabic second Language	Cambridge	0544
Business Studies	Cambridge	0986
Physical Education (PE)	Cambridge	0413 - 0995
Geography	Cambridge	0460
History	Cambridge	0470

To run a subject, we require a minimum of 3 students.

Options form

Dear parent, I'm very happy to be able to tell you that it is time to make your child's option selections for year 10. Could you please spend some time with your child and read the following options very carefully and decide on the best course of action for next year. My staff are available to speak with you should you have any further questions.

I would appreciate it if this form is complete and returned directly to me, on Sunday 8th September 2024.

Childs Full name:

Parents Full name:

Parents Signature: _____ Date: _____

Compulsory subjects:

- English
- Maths
- Arabic
- Islamic (If a Muslim student)
- PE (non IGCSE)

All students will take these subjects and they will be taught over 2 years (unless you take the accelerated maths option).

Selection 1: Please tick here ☐ if you wish to be considered for the Accelerated program in Year 10. This would be the full Maths IGCSE and Physics IGCSE (if you chose it) in Year 10 and the exams. Biology and Chemistry will be taken in Year 11 (if you select them in your options).

Selection 2:

Choose **1, 2 or all 3** of the following sciences (**you must pick at least 1**)

- IGCSE Biology ☐
- IGCSE Chemistry ☐
- IGCSE Physics ☐

Selection 3:

Choose **ONLY 1** of the following subjects (these subjects will be taught over 2 years)

We are also able to offer Accelerated Arabic this year (taught over 1 year), this can be selected on its own without the accelerated Maths and Physics program if you wish.

- Accelerated Arabic ☐
- IGCSE Art ☐
- IGCSE History ☐
- IGCSE ICT ☐

Selection 4:

Choose **ONLY 1** of the following subjects (these subjects will be taught over 2 years)

- IGCSE Business ☐
- IGCSE French ☐
- IGCSE Geography ☐
- IGCSE PE ☐

Kind Regards,

Mr. Craig Mellors
Head of Secondary, KIES